FM Algebra
Chapter 5 Test Review

Name: $\qquad$

Date: $\qquad$ Pd: $\qquad$

For \#1-3, write the equation of the line described in both slope-intercept form and standard form with integer coefficients. Show all work/steps to justify your answers.

1. The slope of the line is $2 / 3$ and the $y$-intercept is $(0,2)$.

Slope-Intercept: $\qquad$ Standard: $\qquad$
2. The line passes though the points ( $-3,5$ ) and ( 1,2 ).

Slope-Intercept: $\qquad$ Standard: $\qquad$
3. The line passes though ( 6,0 ) and is parallel to $-x+2 y=2$.

Slope-Intercept:
4. Sketch the graph of $y=-\frac{4}{5} x+1$. Completely label your graph.

Standard:

5. Sketch the graph of the line that has a slope of 3 and passes through ( $-3,-5$ ). Write the equation of this line in slope-intercept form. Show all work and completely label your graph.


6A. Construct a scatter plot of the data in the table. (USE TAILS!)
6B. Find a linear model that you think best represents the data. Make sure you draw this line on your graph. Identify the points you used, show all work, and explain your model.

| Age In <br> Years | Height In <br> Inches |
| :---: | :---: |
| 1 | 25 |
| 5 | 38 |
| 8 | 45 |
| 10 | 52 |
| 13 | 60 |
| 14 | 64 |



6C. Use your model to predict the height of this boy at 18 years old.

